**UGANDA CERTIFICATE OF EDUCATION**

**RESOURCEFUL MOCK EXAMINATION 2019**

**C.R.E 223/1**

**TIME:** 2½ Hours

**Instructions**:

* Answer **FIVE** questions taking one question from each section A, B, C, D, & E
* All questions carry equal marks. Any additional questions answered will not be marked

**SECTION A**

**MAN IN A CHANGING SOCIETY**

1. (a) Describe the changes the prophets in the Old Testament demanded of their people. (10marks)

(b) Explain the changes which Jesus brought about in the lives of the Jews. (10marks)

1. (a) Why do some workers go on strike in Uganda? (10marks)

(b) What biblical teachings can help both employers and employees to work peacefully? (10marks)

1. (a) Explain the value of leisure to the people of the Old Testament. (10marks)

(b) How can a senior four Christian student spend leisure time productively? (10marks)

**SECTION B**

**ORDER AND FREEDOM**

1. (a) What forms of injustices do students suffer in Ugandan schools? (10marks)

(b) Show how the Bible teaching can help to promote harmony in your school. (10marks)

1. (a) Show how service was an act of love in traditional Africa. (10marks)

(b) With examples, show how God served people in the Old Testament. (10marks)

1. (a) Explain the conflicting loyalties a senior six student on vacation may face. (10marks)

(b) As a Christian, show how you can help the student to overcome the above situation. (10marks)

**SECTION C**

**LIFE**

1. (a) How did the people in the Church history find happiness? (10marks)

(b) Explain the sources of happiness to secondary school students. (10marks)

1. (a) Explain the connection between the spirits and the people still alive in Traditional Africa. (10marks)

(b) How are Christians in Uganda today preparing for unending life? (10marks)

1. (a) Explain the causes of failures in your society today. (10marks)

(b) Describe the differences between the attitude of Traditional Africans and those of Jesus about success. (10marks)

**SECTION D**

**MAN AND WOMAN**

1. (a) Describe the main characteristics of a patrilineal family. (10marks)

(b) Explain the value of children in traditional Africa. (10marks)

1. (a) Explain the importance of an extended family in traditional Africa. (10marks)

(b) Why is the above practice declining in the modern society? (10marks)

1. (a) Why is the number of female-headed families rising today? (10marks)

(b) What is the New Testament teaching about family life? (10marks)

**SECTION E**

**MAN’S RESPONSE TO GOD THROUGH FAITH AND LOVE**

1. (a) How did people in Traditional African Society search for God? (10marks)

(b) What ways did Jesus teach his followers to search for God? (10marks)

1. (a) How do the youth evade God today? (10marks)

(b) In what way has the church helped the youth to get back to God? (10marks)

1. (a) How did the early church Christians get involved in the world? (10marks)

(b) What has the church done today to ensure peace and stability in society? (10marks)

**Success**